



Year 5 Curriculum Overview 2025 - 2026

Spring 1st Half Term

	05.01.26	12.01.26	19.01.26	26.01.26	02.02.26	09.02.26
Key Events	Bikeability			Taskmaster 28/01	Careers Week	Taskmaster 11/02
Focus weeks						
English	Floodland Narrative					
Maths	Number Multiplication and Division B			Fractions B		
RE	Why do Christians believe that Jesus was a great teacher?					
PSHE	Health and Wellbeing Exercise What are the benefits of regular exercise?	Health and Wellbeing Exercise Can you explain how mental and physical health is affected by exercise?	Health and Wellbeing Exercise Can you identify the risks of an inactive lifestyle?	Health and Wellbeing Sleep Can you explain how sleep contributes to a healthy lifestyle?	Health and Wellbeing Sleep What are some of the mental and physical effects of lack of sleep?	
Science	Changes of materials Can you demonstrate how changes are reversible or irreversible?	Changes of materials Can you decide how to separate mixtures using different scientific techniques? (<i>mixing/ filtering/sieving/ burning/cooking</i>)		Changes of materials Do you know that some changes result in the formation of new materials?	Changes of materials Can you explain the difference between reversible and irreversible changes?	
Geography	Mountains		Mountains		Mountains	



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	What is a mountain?		How are mountains made?		What is it like on a mountain?	
History		Tudors Who were the Tudors and Why was Henry VIII so important?		Tudors Why did Henry really break with Rome: Love or Religion?		
Art & Design						
D&T						
Music	<ul style="list-style-type: none"> • Understand musical notation in more detail <ul style="list-style-type: none"> • Read music on a staff • Performing on tuned instruments <p style="text-align: center;">Young Voices rehearsals</p>					
Computing	iWeb iShare	iWeb iRemix	iWeb iHack	iWeb iDecode	iWeb iPresent	
MFL	Mes loisirs	Au weekend	Des sports	Au cinema	de l'art	
PE	To demonstrate bowling underarm with accuracy. Character: encouragement	To strike a ball with a cricket bat off a tee. Character: encouragement - To offer practical	To demonstrate a bowl overarm with accuracy. To strike a ball with a cricket bat	To bowl overarm with accuracy in a game. To apply a tactic in a cricket type game.	To demonstrate bowling overarm with accuracy in a game.	Assessment



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	<p>nt – to offer practical solutions to help teammates improve.</p>	<p>solutions to help teammates improve.</p>	<p>off a tee with consistency. Character: Self-motivation – To set a goal when practising bowling and practice to improve.</p>	<p>Character: decision making – To make a definite choice of where to strike a ball.</p>	<p>To strike a ball with a bat in a game. To use tactics in a cricket type game. Character: Evaluation – To refer to the objectives and success criteria when evaluating a performance.</p>	
	<p>To adapt a gymnastic sequence using apparatus and perform it with a partner. Character: Evaluation – To seek and provide constructive feedback to help improve a sequence.</p>	<p>To create gymnastic sequence with a counter balances and counter tension with a partner using canon. Character: Evaluation – To seek and provide constructive feedback to help improve a sequence.</p>	<p>To create a gymnastic sequence with counter balances and counter tension with a partner in canon using apparatus. Character: Evaluation – To seek and provide constructive feedback to help improve a sequence.</p>	<p>To create a gymnastic sequence with counter balances and counter tension with a partner in canon and unison using apparatus. Character: Evaluation – To use success criteria to help evaluate and provide constructive feedback on a performance.</p>	<p>To create a gymnastic sequence with counter balances and counter tension with a partner in canon and unison using apparatus.</p>	